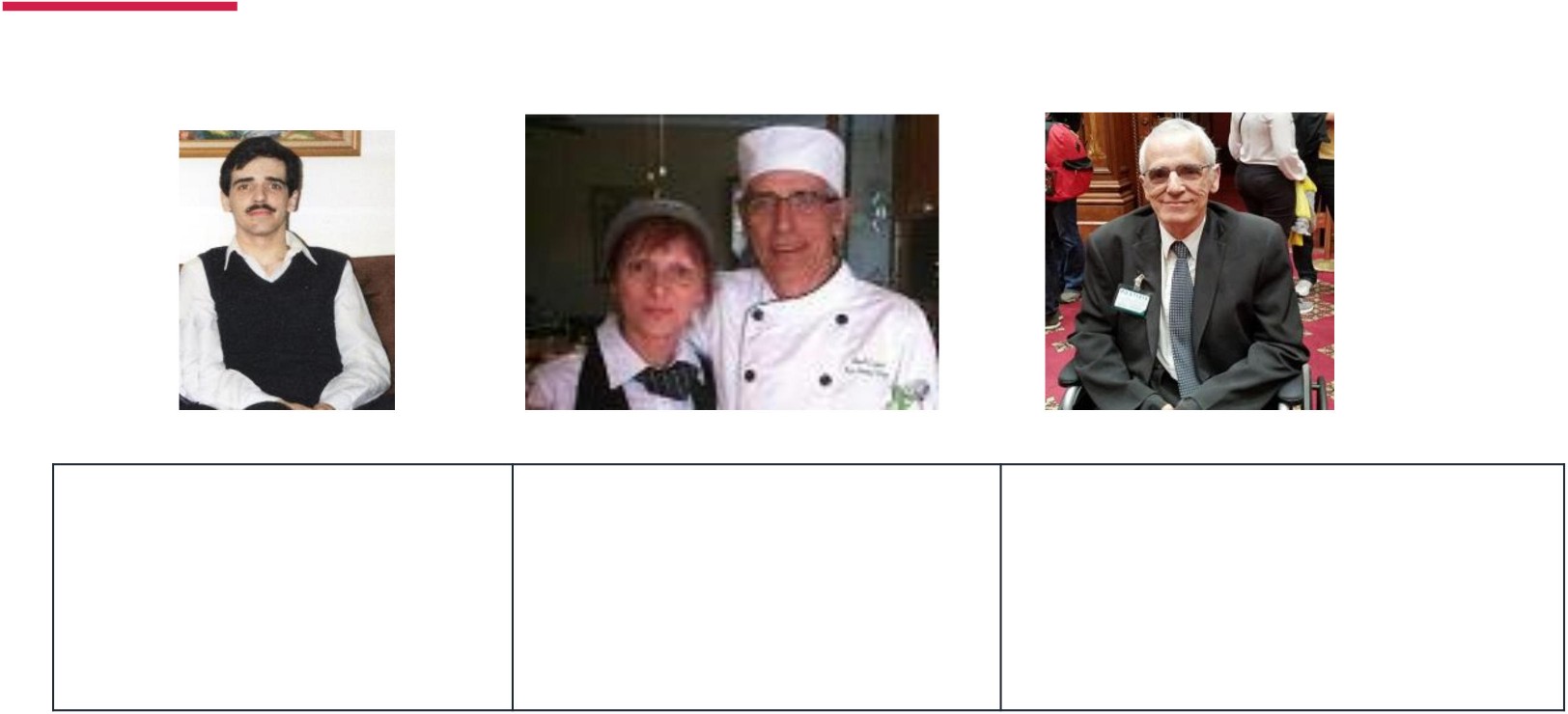
# Emergency measures and persons with disabilities

Descriptive

**Paul LUPIEN**

May 31, 2021

# Me from 1990 to now



In the 90s Paul Lupien between

2013 and 2017

Paul Lupien between

2017 and today

# Bouchard-Taylor Commission [1 of 2]

## The distinction between choice and constraint

Gérard Bouchard and Charles Taylor of the Bouchard- Taylor Commission.
Source : Le Devoir, « Un dernier forum rassembleur »“The rightfulness of an adjustment that allows, for example, a female or a male student to wear a headscarf or a kirpan, respectively, is not obvious to everyone. Similar exemptions may be granted for health reasons: a young girl must cover her head on her physician’s orders or a diabetic child must bring a syringe and a needle to school.”

# Bouchard-Taylor Commission [2 of 2]

## The distinction between choice and constraint

Gérard Bouchard and Charles Taylor of the Bouchard- Taylor Commission.
Source : Le Devoir, « Un dernier forum rassembleur »

“No one would dream of objecting to such exemptions. We also know that accommodation aimed at ensuring the equality of pregnant women or the physically disabled is readily accepted.

# Grounds of discrimination in Quebec

**Commission des droits de la personne et des droits de la jeunesse: 2018-2019 Activity and Management Report**

Open cases by area and ground of discrimination

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Area** |  |  |  |  | **Total** |  |
| **Ground** | Work | Housing | Legal act / goods and services | Access to public transportation and public places | Other | 2018-2019 | 2018-2019 in % |
| **Disability** | 128 | 6 | 53 | 34 | 3 | 224 | 36% |

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# Ice storm crisis, January 1998 [1 of 5]

Picture of firemen during the ice storm crisis.
Picture of a frozen landscape.
A car, broken by a fallen tree during the ice storm.

# Ice storm crisis, January 1998 [2 of 5]

An electric pole that fell on the ground.
Fallen trees on many parked cars

# Ice storm crisis, January 1998 [3 of 5]

Electrical towers destroyed by the ice storm.
Trees on the ground and a man walking amongst the branches

# Ice storm crisis, January 1998 [4 of 5]

Picture of a frozen landscape and of broken tree branches on a sidewalk.
A house damaged by a fallen tree.


# Ice storm crisis, January 1998 [5 of 5]

Military vehicles coming to help.
A member of the military picking up logs from the ground during the clean up.
Parked military vehicles with a member of the military walking next to them.

# What to do to evacuate each person [1 of 4]

Picture: Jonathan Marchand in his wheelchair that weighs 350 pounds with equipment connected to the back of his wheelchairr and an artificial respirator next to him.

3 arrows pointing to various elements of the image:
- Arrow pointing towards the artificial respirator (essential). 
- Arrow pointing towards the essential equipment connected to the electric wheelchair.
- Arrow pointing towards the electric wheelchair - over 350 pounds.

Artificial respirator (essential)

Essential equipment connected to his electric wheelchair

Electric wheelchair – over 350

pounds

* Good thing my friend Jonathan is not obese. However, his wheelchair is very heavy, and it is essential to his survival.
* Can we evacuate him with his wheelchair if he is on the 10th floor of a building?

# What to do to evacuate each person [2 of 4]

Descriptive

Imagine a 47-year-old person with an intellectual disability, who has always lived in the same house as his parents who are over 70 years old.

* How do we maintain routines when they are in the gymnasium, in a noisy environment and among strangers?

A room with people gathered to watch television in a crisis centre.
Moms with their babies

# What to do to evacuate each person [3 of 4]

Dormitory set up in a gymnasium. A person is laying down with a book.
Dormitory with camping beds. A person is laying down on one of them.

# What to do to evacuate each person [4 of 4]

A room with camping beds and two people sitting down reading.
A dormitory with camping beds set up in a classroom.

# 1998 Ice storm crisis

Members of the military on a frozen street.
A member of the military walks alongside parked military vehicles.

Special thanks to the military!

# Findings on solidarity

La Presse
A meal from Au Coq BBQ.
A sandwich and chips.
Cookies and a glass of milk.

My city Other cities And sometimes…

# Findings on missing solutions [1 of 2]

Descriptive

* Confidentiality and free choice:
  + Having the right to ask to lift my confidentiality in some emergency situations
* Resilient communities:
  + Why not “Emergency Angels”?
* Standards for jobs:
  + Training for any person who may have to intervene with persons with disabilities

# Findings on missing solutions [2 of 2]

* Understanding locations through the people who live there:

Descriptive

* + Which areas have the biggest population of persons with disabilities?
  + The need to build an ability-based analysis
* Learning from our mistakes:
  + Looking at our past and current mistakes with the people who have been affected for a common future.

# Conclusion

Descriptive